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DENT EVALUATION FORM

Date Submitted to Practicum Coo	ordinator:	
Student Name:	N#	
☐ Practicum I☐ Practicum II☐ Teaching & Training	Term & Year Term & Year Term & Year	✓ DCRS (MS or Ph.D) ✓ MACS
and evaluation of students in field se program. Forms are to be submitted in responding to the following quest make use of the information you pro constructively integrated into the st I. A II. A III. F IV. C Please use the following scale to score	ttings is a vital element in the overall delectronically to the Practicum Coortions and assures you that everything vide we will create a brief summary of udent's learning goals. This evaluation of Substantive Knowledge Application of Practical Skills Professional Character and Demeanor Collaborative Teamwork Performance re the practicum students' performance	
Unacceptabl	le Acceptable	Exceptional
Please print or type:		
Site Name:		
Name of Site Supervisor:		Title
Supervisor's Email:		
Address:		
Telephone:	Fax:	
Website:		
For office use only: Received		

Score	Comments	Recommended Changes
I	_	
Application of Pr	actical Skills	
the student make	use of various practical skills that apply to the	field?
Score	Comments	Recommended Changes
	conduct him or herself?	
Score	Comments	Recommended Changes
	eamwork Performance	
	eamwork Performance work with colleagues and yourself in meeting r Comments	needs or achieving organizational goals? Recommended Changes

supervised practical application opportunities for our students.			
	Additional Comments		
Are you and your organization interested in facilitatin	g practicum student supervision in the future?		
Thouh You for your time and sometime in this matter			
Thank You for your time and consideration in this matter. For inquiries please contact the practicum coordinator (954)) 262-3075.		
•			
Site Supervisor Name (Print)	Site Supervisor Signature		
. ,	, ,		
Date			

Please use the space below to provide us with any information that may be helpful to the student or the department in improving the

practicum sequence. We are particularly eager to learn of creative and innovative ways to successfully combine academic and