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Associate Professor of Political Science and Conflict Resolution
Nova Southeastern University
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Academic Appointments

Associate Professor of Political Science

Nova Southeastern University
Halmos College of Arts and Sciences
July 2016-current

Assistant Professor of Political Science

Nova Southeastern University
College of Arts, Humanities, and Social Sciences
July 2009-July 2016

Visiting Assistant Professor

Visiting Assistant Professor of Political Science
Northern Illinois University
Department of Political Science
July 2008-July 2009

Visiting Instructor

Visiting Instructor of International Relations and Political Science
Niagara University
Department of Political Science
August 2007-July 2008

Instructor

Instructor of International Relations and Political Science
Tulane University
Department of Political Science
August 2006-August 2007

Instructor

Instructor of Political Science

University of New Orleans
Department of Political Science
August 2002- August 2007

Education

University of New Orleans

Ph.D. in Political Science May 2008

Fields: Comparative Politics, International Relations, and American Institutions

Committee: Chair: Marc Rosenblum, Ph.D.; Members: Michael Huelshoff, Ph.D.; Charles Hadley, Ph.D.; Christine Day, Ph.D.; and David Lektzian, Ph.D.

Dissertation: *A Revolutionary Perspective on Social Movements: Fundamentalism in the Islamic World.*

In the last twenty years we have seen a significant surge in the number of Islamic fundamentalist movements. Some of these movements turn to terrorism, while others seek votes, and still others do both. I developed a model that helps explain the causes of Islamic fundamentalism.

Furthermore, I developed a data set that contains every Islamic fundamentalist movement found throughout the Islamic world during the last thirty-seven years, the states in which they operated, and states which funded them. I also collected the socioeconomic and sociopolitical data for every predominantly Islamic state during the last thirty-seven years. With these data, I was able to determine the causes of Islamic fundamentalism and what phenomena need to be present within the nation-state to facilitate the number of Islamic fundamentalist movements. The results of my dissertation indicated that my fundamentalist model has significant validity. To solidify my large-N results, I developed three in-depth case studies: Hamas, Hezbollah, and the Egyptian Muslim Brotherhood.

University of New Orleans (2000 Lakeview Ave, New Orleans, LA 70148)
M.A. in Political Science, 2004

Canisius College (2001 Main Street, Buffalo NY 14208)

Post-Graduate Research

Iranian Politics

January 2000- January 2001

Canisius College (2001 Main Street, Buffalo NY 14208)
M.S. in History Education, 2000

Niagara University (Niagara University, NY 14109)

B.A. in Political Science, 1998

B.A. in English Literature, 1998

Teaching Experience

Teaching Interests: International Relations, Comparative Politics, Middle Eastern Politics, Middle Eastern Conflict, Islamic Politics, Islam Peace and Conflict, Political Violence, Islamic Fundamentalism, Terrorism, the Iraq War, International Conflict, Social Movements, American Government, Public Policy, American Institutions, Research Methods, Quantitative Research, U.S. Foreign Policy, National Security, Conflict Analysis and Resolution, International Negotiation, and Teaching and Training

Research Interests: Islamic Fundamentalism, Middle Eastern politics, Islam, Religious Extremism, Terrorism, Suicide Terrorism, Anti-System Extremism, Political Institutions, Social Movements, Islamic Politics, International Conflict, Iranian nuclear ambitions, U.S. Foreign policy, National Security, and Conflict Analysis and Resolution

**Courses Taught at Nova Southeastern University
Graduate School of Humanities and Social Sciences
Department of Conflict Analysis and Resolution**

Associate Professor (2009-Present)

- International Relations
- Comparative Politics
- American Government
- Public Policy
- Systems Design
- Islamic Politics
- Middle Eastern Conflict
- Middle Eastern Politics
- Research Methods
- Quantitative Research I
- Quantitative Research II
- Political Theory
- Southern Politics
- Teaching and Training
- Teaching and Training Practicum
- Doctoral Seminar
- Quantitative Methods
- Systems and Institutions
- International Conflict
- Islam Peace and Conflict
- Culture and Conflict
- Political Conflict
- International Negotiations

- Metropolitan Conflict
- Political and Community Based Conflicts
- Social Causes of Terrorism
- International State Building
- Political Violence
- Violence Prevention
- Human Rights Violations, Theory, and Practice
- Political and Community Based Conflicts

**Courses Taught at Northern Illinois University
Department of Political Science**

Visiting Assistant Professor (2008- 2009)

- Summer 2009 Middle Eastern Politics
 Terrorism in the 21st Century
- Spring 2009 Middle Eastern Politics
 Politics of the Developing World
 Introduction to Comparative Politics
- Fall 2008 Middle Eastern Politics
 Introduction to International Relations
 Political Violence

**Courses Taught at Niagara University
Department of Political Science**

Visiting Instructor (2007 – 2008)

- Summer 2008 U.S. Foreign Policy
 International Issues
- Spring 2008 Revolutions and Revolutionaries
 Terrorism in the 21st Century
 International Issues
- Fall 2007 International Studies
 The Iraq War
 Islamic Politics

**Courses Taught at Tulane University
Department of Political Science**

Instructor (2006 –2007)

- Fall 2007 International Relations
- Spring 2006 International Relations

Courses Taught at the University of New Orleans

Department of Political Science

Instructor (2002-2007)

- Summer 2007 American Government
- Spring 2007 International Relations
- Fall 2006 American Government and International Relations
- Summer 2006 American Government
- Spring 2006 Comparative Politics and International Relations
- Fall 2005 American Government and Comparative Politics
- Summer 2005 Comparative Politics
- Spring 2005 International Relations and Comparative Politics
- Fall 2004 American Government
- Summer 2004 American Government
- Spring 2004 American Government
- Fall 2003 American Government
- Summer 2003 American Government
- Spring 2003 American Government
- Fall 2002 American Government

Guest Lectures:

July 2010 Advanced Theories of Conflict and Conflict Resolution at Nova Southeastern University:
The Ayatollah Khomeini and his Theoretical Views on Islamic Democracy and Government

March 2010 Quantitative Methods I at Nova Southeastern University:
Advanced Time Series Regressions and Research

Fall 2008 International Relations Theory graduate course at Northern Illinois University:
The Importance of Constructivism in the Post-9/11 World

Fall 2007 Congressional Politics at Niagara University:
Southern Politics and Congress

Spring 2007 U.S. Foreign Policy at Tulane University:
The Consequences of the Bush Doctrine

Spring/Fall 2004 Research Methods at the University of New Orleans:
The Significance and Types of Qualitative Research

Invited Talks:

Winter 2020: Nova Southeastern University Lifelong Learning Institute
Topic: *2020 Presidential Primary Election Predictions*

Fall 2019: Nova Southeastern University Lifelong Learning Institute
Topic: *Middle Eastern Conflict*

Fall 2019: Nova Southeastern University Lifelong Learning Institute
Topic: *Iranian Politics*

Summer 2019: Nova Southeastern University Lifelong Learning Institute
Topic: *The Trump Doctrine*

Fall 2018: Nova Southeastern University Lifelong Learning Institute
Topic: *ISIS is not defeated*

Summer 2018: Nova Southeastern University Lifelong Learning Institute
Topic: *Turkish Presidential Election*

Winter 2018: Nova Southeastern University Lifelong Learning Institute
Topic: *Redistricting*

Winter 2018: Nova Southeastern University Lifelong Learning Institute
Topic: *The 21st Century will be the Russian Century*

Winter 2018: Nova Southeastern University Lifelong Learning Institute
Topic: *Redistricting*

Fall 2017: Nova Southeastern University Lifelong Learning Institute
Topic: *The Future of American Politics*

Fall 2017: Nova Southeastern University Lifelong Learning Institute
Topic: *The Trump Foreign Policy*

Summer 2017: Nova Southeastern University Lifelong Learning Institute
Topic: *The End of ISIS?*

Winter 2017: Nova Southeastern University Lifelong Learning Institute
Topic: *Iranian Sanctions*

Winter 2017: Nova Southeastern University Lifelong Learning Institute
Topic: *Elections Have Consequences*

Fall 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *Congressional Election Predictions*

Fall 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *European ISIS Attacks*

Summer 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *Homosexuality, Islam, and the Quran*

Summer 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *The American Primary Season*

Winter 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *ISIS and the Paris Terrorist Attacks*

Winter 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *Modern Republicanism and its Evolution*

Winter 2016: Nova Southeastern University Lifelong Learning Institute
Topic: *Iranian Elections and the Rise of Moderates*

Fall 2015: Coconut Creek Culture Series
Topic: *ISIS*

Fall 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *Sex Slavery, Rape, and Sexuality in the Islamic World*

Fall 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *Russia and ISIS*

Summer 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *Iranian Nuclear Deal – Is It Good for America?*

Summer 2015: Nova Southeastern University's Huizenga School of Business Strategic Forum
Topic: *Understanding ISIS*

Summer 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *Russian Aggression and American Hesitation*

Winter 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *American Security after the fall of Yemen*

Winter 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *Understanding the Changing Dynamics of Islamic Fundamentalism*

Winter 2015: Nova Southeastern University Lifelong Learning Institute
Topic: *The Threat of ISIS Terrorism on American Soil*

Fall 2014: Temple Beth El synagogue
Topic: *ISIS*

Fall 2014: Nova Southeastern University's Huizenga School of Business Strategic Forum
Topic: *Islamic Fundamentalism - An Overview*

Fall 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *ISIS and Iranian Relations*

Fall 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *International Security*

Fall 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *Understanding ISIS*

Summer 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *The Third Intifada*

Summer 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *War: Russia and the Ukraine*

Winter 2014: Nova Southeastern University's Ambassadors Board
Topic: *Our Current Congressional Situation of Deadlock*

Winter 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *Lebanese Elections and Hezbollah's Future*

Winter 2014: Nova Southeastern University Lifelong Learning Institute
Topic: *Contemporary Issues in International Relations*

Fall 2013: Nova Southeastern University Diversity Dialog
Topic: *Gay Rights and American Politics*

Fall 2013: Nova Southeastern University Lifelong Learning Institute
Topic: *The Iranian Election*

Fall 2013: Nova Southeastern University Lifelong Learning Institute
Topic: *Egyptian Muslim Brotherhood's fall from Power*

Winter 2013: Nova Southeastern University Lifelong Learning Institute

Topic: *Cuba and the Influence of South Florida Cubans*

Winter 2013: Nova Southeastern University Lifelong Learning Institute
Topic: *International Negotiation and the Nixon Presidency*

Fall 2012: Nova Southeastern University Lifelong Learning Institute
Topic: *Iran and Israel: The Next Middle East War*

Fall 2012: Nova Southeastern University Lifelong Learning Institute
Topic: *Predicting the American 2012 Elections*

Fall 2012: Nova Southeastern University Lifelong Learning Institute
Topic: *American Poverty and its Impact on the 2012 American Presidential Election*

Summer 2012: Nova Southeastern University
Topic: *American Political Polarization and the 2012 Presidential Election*

Summer 2012: Nova Southeastern University
Topic: *Southern Politics and the 2012 Presidential Election*

Winter 2012: Nova Southeastern University
Topic: *American Imperialism in Latin America*

Fall 2011: Nova Southeastern University Peace Education Working Group
Panel discussion: *How Should Peace and Conflict Professionals Respond to These Revolutionary Times?*

Fall 2011: Nova Southeastern University
Topic: *Hezbollah and Lebanese Political Institutions and the Political Process*

Fall 2011: Nova Southeastern University Lifelong Learning Institute
Topic: *The Negative Effects of American Political Polarization*

Fall 2011: Jewish Educational/Community Center of Davie, Florida
Topic: *The Causes of Islamic Fundamentalism*

Fall 2011: Nova Southeastern University Lifelong Learning Institute
Topic: *American Hegemony and the Rise of China*

Summer 2011: Nova Southeastern University
Topic: *Islamic Fundamentalism and U.S. Foreign Policy*

Winter 2011: Nova Southeastern University Lifelong Learning Institute
Topic: *Contemporary Afghanistan: The Dynamics of Conflict Resolution*

Winter 2011: Nova Southeastern University Islamic Awareness Symposium
Topic: *The Egyptian Revolution and its Democratic Transition*

Winter 2011: Visiting Scholar for the Laramie Project
Topic: *The Hypocrisy in Religious Texts and Homosexuality*

Winter 2011: Nova Southeastern University
Topic: *The Iranian Constitution and the Islamic State's Political Institutions*

Fall 2010: Nova Southeastern University Genocide Awareness Conference.
Topic: *Homosexual Genocide*

Fall 2009: Nova Southeastern University Darfur Calling: Conflict, Challenges, and Solutions. Topic:
Not all Sudanese Muslims are the same: Institutionalized Genocide Committed by Arab Muslims against the African Muslim Population

Spring 2008: University of St. Bonaventure
Topic: *Surviving Hurricane Katrina and the Political Ramifications of the Storm*

Spring 2007: University of New Orleans Sponsored Talks
Topic: *A Comparison of the United States and Iran's Foreign Policy toward Iraq*

Spring 2007: Tulane University Sponsored Talks
Topic: *Israelis and Palestinians: The Current Intifada*

Fall 2006: University of New Orleans Sponsored Talks
Topic: *Hezbollah: a Political Party or a Terrorist Group*

Fall 2006: University of New Orleans Sponsored Talks
Topic: *The Iraq War, Causes and Consequence*

Fall 2006: Tulane University Sponsored Talks
Topic: *Hezbollah and Hamas: Why are they Having Electoral Success?*

Media Appearances/Interviews

September 23, 2019 Interview with NBC Channel 6 concerning ISIS and aviation security

September 24, 2019 Interview with NBC Channel 6 update concerning ISIS and aviation security

January 1, 2018. Interview on WIOD Radio discussing the Middle Eastern conflict

January 1, 2018. Interview on WIOD Radio discussing the Middle Eastern conflict.

November 2, 2017 Interview with CBS Channel 4 concerning ISIS terrorist attack in New York City.

May 5, 2017 Interview on WIOD Radio discussing Iranian sanctions and President Trump's foreign policy

January 8, 2017 Interviewed FOX Channel 7 concerning the Shooting at Fort Lauderdale Airport

January 2017 Interviewed for *The Current* concerning the Presidential Inauguration

November 16, 2015 Interview with CBS Channel 4 concerning ISIS and the suicide terrorist attacks in France

November 16, 2015 Interview with FOX Channel 7 concerning ISIS and the suicide terrorist attacks in France

April 3, 2015 Interview with WPBT2, the PBS affiliate in South Florida, on the television show *Issues* concerning the role religion plays in politics

April 5, 2015 Interview with WPBT2, the PBS affiliate in South Florida, on the television show *Issues* concerning the role religion plays in politics

January 15, 2015 Interview with CBS Channel 4 concerning American vulnerability with the growing threat of ISIS

January 5, 2015 Interview with Nova- Southeastern University's *Horizons* Alum Magazine as the faculty voice on ISIS

November 17, 2014. Media profile was created concerning my expertise on ISIS was created and sent to the public: <http://www.newswise.com/articles/view/626291/>

November 13, 2014 Interviewed for *Nova News*, titled: "A Few Good Minutes with Dustin Berna on ISIS & the Middle East"
<https://www.youtube.com/watch?v=-0J5FfAzzs4&list=UUVnytDIs1RbYuAwXYvk-UTw>

August 29, 2014: Interviewed by documentary film maker Robert Adanto for his documentary *The Sun Weekly Review* concerning the anniversary of September 11, 2001 and the rise of radical Islam

August 27, 2014: Interview with NBC Channel 6 concerning the growing threat of ISIS

August 26, 2014: Interview with CBS Channel concerning the growing threat of ISIS

February 25, 2014: Interview with WIOD Radio concerning the removal of American troops from Afghanistan

September 6, 2013: Interview with the *Palm Beach Post* on the topic of American military involvement in the Syrian Civil War

September 4, 2013: Interview with NBC Channel 6 on American involvement in the Syrian Civil War

September 3, 2013: Interview with CBS Channel 4 on American military involvement in the Syrian Civil War

September 2, 2013: Interview with CBS Channel 4 on the Syrian Civil War

April 21, 2013: Interview with CBS Channel 4 on the Boston City bombers

April 20, 2013: Interview with NBC Channel 6 on Chechnya Terrorism

April 19, 2013: Interview with NBC Channel 6 on the Boston City bombings

September 13, 2012: Interview with NBC Channel 6 on the Benghazi terrorist attacks

September 12, 2012: Interview with CBS Channel 4 on the Benghazi terrorist attacks

December 21, 2011: Interview with NBC Channel 6 on the death of Kim Jong Il and the possible international ramifications

June 27, 2011: Interview with NBC Channel 6 on Hugo Chavez and the impact of his health on the Venezuelan presidential elections

June 23, 2011: Interview with *Broward Bulldog* on the topic of police-profiling of Muslim Americas

May 16, 2011: Interview with NBC Channel 6 on the arrest of Miami Muslims and their suspected connection and money transfers to the Pakistani Taliban

May 15, 2011: Interview with ABC Channel 10 on the arrest of Miami Muslims and their suspected connection and money transfers to the Pakistani Taliban

May 6, 2011: Interview with NBC Channel 6 on the death of Osama bin Laden

May 2, 2011: Interview with ABC Channel 7 on the death of Osama bin Laden

February 11, 2011: Interview with the *Sun Sentinel* on the topic of the Egyptian Revolution

February 10, 2011: Interview with NBC Channel 6 on the topic of the Egyptian Revolution and the fall of President Mubarak

February 3, 2011: Interview with NBC Channel 6 on the topic of political violence in Egypt and the impact on the United States

February 2, 2011: Interview with CBS Channel 4 on the topic of political violence in Egypt and the impact on the United States

May 12, 2010: Interview with NBC Channel 6 on the topic of Pakistani terrorists in Chile

Op-Eds

Berna, Dustin. "Russia may be the ultimate winner in a US-Iran Conflict." *Orlando Sentinel*, January 20, 2020

Berna, Dustin. "Blame the Independent Voter" March 23, 2017.

Berna, Dustin. "Intolerance is to Blame: Orlando Shooting Was an Act of Terrorism" *Sun-Sentinel*, June 23, 2016.

Berna, Dustin. "Paris attacks should beckon force to crush terrorists" *Sun-Sentinel*, December 21, 2015.

Berna, Dustin. "Should the Paris Attacks summon a Western invasion to crush ISIS? YES" *Orlando Sentinel*, December 18, 2015

Berna, Dustin. "The Lack of American National Security." *Sun-Sentinel*, September 18, 2015

Berna, Dustin. "The Lack of American National Security." *Yahoo News*: <http://news.yahoo.com/lack-american-national-security-130000884.html>. September 18, 2015

Berna, Dustin. "The Lack of American National Security." *The Palm Beach Jewish Journal*. September 23, 2015.

Berna, Dustin. "The Lack of American National Security." *World News Online*: http://article.wn.com/view/2015/09/22/The_Lack_of_American_National_Security_Nova_South_eastern_Uni/. September 23, 2015.

Berna, Dustin. "Understanding What Makes ISIS Tick." *Sun-Sentinel*, September 3, 2014.

Berna, Dustin. "Understanding What Makes ISIS Tick." *Baltimore Sun*, September 3, 2014.

Berna, Dustin. "Understanding What Makes ISIS Tick." *World News Online*: http://article.wn.com/view/2014/09/03/Dustin_Berna_Understanding_what_makes_ISIS_tick/. September 3, 2014

Berna, Dustin. "How ISIS came to be and why it must be stopped." *Capital Gazette*, September 22, 2014.

Berna, Dustin. "ISIS Must Be Stopped." *Chronical-Tribune*, August 26, 2014,

Berna, Dustin. "American Troops Sacrifices Weren't in Vain." *Sun-Sentinel*, December 25, 2011.

Berna, Dustin. "First Step Toward a True Post-September 11 World is that America Must Unite." *Sun-Sentinel*, September 11, 2011.

Publications and Research in Progress

Berna, Dustin. 2018. *Ignorance, ISIS, and Indoctrination: The World of Islamic Fundamentalism*. Under review at Duke University Press.

Over the last thirty years Islamic fundamentalism has become a permanent and unwanted fixture in our lives. It is imperative that we understand what is facilitating and fueling its continued success, be it through electoral politics or through force. There is no consensus as to what has caused the rise of Islamic fundamentalism or an explanation as to why some fundamentalist movements are successful and manage to acquire significant state power while others do not. There is no explanation as to why some Islamic fundamentalist movements obtain their power through democratic means and others through force. My book provides a systematic explanation to these questions while furthering the national discussion and debate we must have.

My intent is to facilitate an understanding of this growing phenomena that has reached our borders, that threatens every American, and that since September 11, 2001, has killed tens of thousands of American citizens. My goal in writing it was to create a readable, understandable, and comprehensible explanation of Islamic Fundamentalism and not just its causes and objectives, but also an explanation as to why individuals vote for them, join them, support them, and commit violence in their names. Specifically, we cannot comprehend why or how ISIS continues to grow, gain popular support, and achieve significant success at spreading its control over massive segments of the Islamic world.

Their objective is the creation of a global Caliphate and ultimately the elimination of the United States. My book eliminates our national naiveté.

Berna, Dustin. "Intolerance is to Blame" *Sun-Sentinel*, June 24, 2016

Berna, Dustin. "Paris attacks should beckon force to crush terrorists" *Sun-Sentinel*, December 21, 2015.

Berna, Dustin. "Should the Paris Attacks summon a Western invasion to crush ISIS? YES" *Orlando Sentinel*, December 18, 2015

Berna, Dustin. "The Lack of American National Security." *Sun-Sentinel*, September 18, 2015

Berna, Dustin. "The Lack of American National Security." *Yahoo News*:
<http://news.yahoo.com/lack-american-national-security-130000884.html>. September 18, 2015

Berna, Dustin. "The Lack of American National Security." *The Palm Beach Jewish Journal*.
September 23, 2015.

Berna, Dustin. "The Lack of American National Security." *World News Online*:
http://article.wn.com/view/2015/09/22/The_Lack_of_American_National_Security_Nova_South_eastern_Uni/. September 23, 2015.

Berna, Dustin. "Understanding What Makes ISIS Tick." *Sun-Sentinel*, September 3, 2014.

Berna, Dustin. "Understanding What Makes ISIS Tick." *Baltimore Sun*, September 3, 2014.

Berna, Dustin. "Understanding What Makes ISIS Tick." *World News Online*:
http://article.wn.com/view/2014/09/03/Dustin_Berna_Understanding_what_makes_ISIS_tick/.
September 3, 2014

Berna, Dustin. "How ISIS came to be and why it must be stopped." *Capital Gazette*, September 22, 2014.

Berna, Dustin. "ISIS Must Be Stopped." *Chronical-Tribune*, August 26, 2014,

Berna, Dustin. *The Causes of Islamic Fundamentalism: A Quantitative Analysis. Peace and Conflict Studies*, (Spring 2012).

Berna, Dustin. *Conflict Resolution and the Scholarship of Engagement: Engaging Curriculum and Communities to Transform Conflict*. Chapter 12: "Scholarship of Engagement: Islamic Fundamentalism and the Egyptian Revolution". Cambridge Scholars Publishing.

Berna, Dustin. "American Troops Sacrifices Weren't in Vain." *Sun-Sentinel*, December 25, 2011.

Berna, Dustin. "First Step Toward a True Post-September 11 World is that America Must Unite." *Sun-Sentinel*, September 11, 2011.

Berna, Dustin. *Freedom's Unsteady March: America's Role in Building Arab Democracy. American Review of Politics*, Vol. 30 (Spring/Summer, 2009).

Berna, Dustin. *Encyclopedia of Islamic Fundamentalist Movements* (Under Contract with Praeger Publishing House).

This is a two volume Islamic fundamentalist movement encyclopedia that will categorize, describe, and explain the ideological and biographical backgrounds of more than 700 known Islamic fundamentalist movements that have been in operation since 1970. There are three main objectives this anthology will meet: first, students, academics, and practitioners will be able to use the encyclopedia to gather information and statistics on each of the more than 700 Islamic fundamentalist movements that are in operation or have been in operation since 1970; second, the encyclopedia will facilitate awareness and educate individuals on the history, ideological arguments, and motives of every movement included within it; finally, the encyclopedia will impart the imperative understanding that all fundamentalist movements are not the same.

Berna, Dustin. *International Conflict Resolution*. Tentative date of completion will be during the fall of 2016:

This volume will be a collection of fifteen different perspectives on how to resolve the many different types of contemporary international conflict in the new neo-realist world-order. Each chapter is a different perspective and written by a different scholar.

Berna, Dustin. "The Causes of Islamic Terrorism: A Quantitative Analysis" (Chapter 7 in *International Conflict Resolution*):

This chapter determines, through the application of quantitative analysis, the causes of terrorism (also suicide terrorism) what phenomena exist/do not exist within majority-Islamic nation-states that facilitate terrorist (also suicide terrorist) attacks. The dependent variable is the total number of fundamentalist movements within the state and my preliminary results indicate that there is no relationship between a state's degree of fundamentalism (total number of fundamentalist movements) and the total number of terrorist (also suicide terrorist) attacks.

Anthology of Islamic Fundamentalist Movements (tentative contractual agreement with Praeger Publishing House to follow the *Encyclopedia of Islamic Fundamentalist Movements* when finished):

I am proposing an Islamic fundamentalist movement anthology that will be broken down into 9 chapters, each representing an Islamic nation-state and an in-depth historical, biological, and ideological explanation of all fundamentalist movements in operation there. My proposed book, *The Islamic Fundamentalist Anthology*, will serve as a core text across interdisciplinary fields. Primarily, this book will enhance the ongoing discussions concerning Islamic fundamentalism, Islamic studies, terrorism, national security, Middle Eastern politics, and political science. Political scientists, historians, practitioners, governmental agents, and sociologists will also benefit from the conceptual frameworks used to articulate and invariably define and explain the many types of Islamic fundamentalist movements. This book would be the first of its kind. Another goal of the book is to spark the interest of fellow academics and encourage further debate and research into the study of Islamic fundamentalist movements.

“American Capitalism: The Facilitator of Islamic Fundamentalism.” What the United States policy makers have yet to understand is that the implementation of American capitalism in the Islamic world has resulted in significant hostility; specifically, the rise of Islamic fundamentalism. The “survival of the fittest” mentality inherent in capitalism runs completely counter to the foundations of Islam. Because of American hegemonic (militaristic and economic) domination spreading its rigid class system and capitalist values in areas that are majority Muslim, an ideological based conflict has emerged that has engulfed both cultures. This article evaluates the inherent incompatibility of American capitalism and Islam. It is becoming extremely difficult to determine the point of demarcation between international relations and comparative politics and no phenomena blurs this point more than the rise and actions of Islamic fundamentalists.

“Al-Qaeda and ISIS the New Epistemic Communities” (Expected to be finished Fall 2019): Epistemic communities facilitate learning, negotiation, ideological development, and they deepen individual and collective societal knowledge on specific issues. The epistemic community’s authority is the result of their recognized expertise and their ability to influence policy, just as al Al-Qaeda and ISIS do.

“Iranian Political Institutions and the Rationality of Nuclear Weapons.” (Expected to be finished 2019): this article looks at the institutional and military restraints of President Ahmadinejad and the rationality of Iran’s nuclear program.

Why They Hate Us: This is a book length study whose objective is twofold. First, it is to develop an easily understood explanation of the causes of Islamic fundamentalism. Secondly, I intend to evaluate U.S. foreign policy toward Islamic nation-states and explain what it is about our foreign policy that is fueling the animosity both fundamentalists and everyday Muslims have toward the United States. The case studies would include: Iran, Iraq, Saudi Arabia, Lebanon, Palestine, Egypt, and Al-Qaeda.

Academic Conferences

2016 Southern Political Science Association in New Orleans "“Can Iran Save Us?” This paper argues that if the United States is going to be successful in building state infrastructures in Iraq and Afghanistan, then there needs to be drastic changes in the way we are building their democratic institutions. We have utterly failed at institution building as exemplified by the significant and successful rise of ISIS. If we continue to use the capitalist model to implement American-like democratic institutions in Iraq and Afghanistan, we will continue to fail. If the United States is going to be successful, then we must establish Iranian style political institutions and use the Ayatollah Khomeini model for Islamic democracy as our model.

2014 Southern Political Science Association in New Orleans, LA: “A Comparative Analysis of the political institutions and governing styles of the Egyptian Muslim Brotherhood and Hezbollah.”

2014 Southern Political Science Association in New Orleans, LA: LGBT Rights and Advocacy Outside the USA; Panel Discussant.

2014 Southern Political Science Association in New Orleans, LA: Reflections on the Aftermath of the Arab Spring; Panel Discussant.

2014 Southern Political Science Association in New Orleans, LA: The Complexities of Racial Bloc Voting; Panel Discussant.

2012 Midwest Political Science Association in Chicago: “American Capitalism: The Facilitator of Islamic Fundamentalism.” This paper evaluates the inherent incompatibility of American capitalism and Islam. It is becoming extremely difficult to determine the point of demarcation between international relations and comparative politics and no phenomena blurs this point more than the rise and actions of Islamic fundamentalists.

2012 Southern Political Science Association in New Orleans, LA: “The Causes of Islamic Terrorism: A Quantitative Analysis.” This paper determines, through the application of quantitative analysis, the causes of terrorism (also suicide terrorism) and what phenomena exists/do not exist within majority-Islamic nation-states that facilitate terrorist (also suicide terrorist) attacks. The dependent variable is the total number of fundamentalist movements within the state and my preliminary results indicate that there is no relationship between a state’s degree of fundamentalism (total number of fundamentalist movements) and the total number of terrorist (also suicide terrorist) attacks.

2012 Southern Political Science Association in New Orleans, LA: LGBT Movements in Theory and Practice; Panel Chair.

2012 Southern Political Science Association in New Orleans, LA: The Merging of Foreign and Domestic Influences in Lobbying; Panel Chair.

2011 Southern Political Science Association in New Orleans, LA: “Homosexual Genocide.” This is a book length evaluation of the systematic persecution and the institutionalized degradation and murder homosexuals have endured since the birth of Christendom. I started with an evaluation of homosexuality prior to Christianity. I then evaluated the contradictions between the original Biblical texts and that of the early theologians and religious figures that purposely changed the wording to help facilitate the persecution of homosexuals. From there I evaluated American Protestantism and Mormonism and the tens of thousands of suicides committed by homosexuals as a direct result of their religious teachings. From here I evaluated AIDS, the 1980s, and apathy of policy makers. Then, I evaluated homosexuality in the Islamic world. Finally, I evaluated the massive drug use and parting that has currently penetrated the gay community.

2011 Southern Political Science Association in New Orleans, LA: International Relations Theory; Panel Chair.

2010 Southern Political Science Association in New Orleans, LA: “The Politics of Hezbollah” This paper looks at the rise of Hezbollah as a terrorist movement and evaluates its evolutionary transformation into two different types of movements: one still committing acts of terrorism and one utilizing electoral politics and vote-seeking.

2008 Midwest Political Science Association in Chicago: “The Causes of Islamic Fundamentalism: A Quantitative Analysis.” This paper looks at the causes of Islamic fundamentalism from a purely statistical standpoint.

2008 Midwest Political Science Association in Chicago: “The Institutionalization of Islamic Social Movements: A Comparative Analysis of Hamas, Hezbollah, and the Muslim Brotherhood.” This paper is a most-different systems qualitative analysis that looks at the emergence of Islamic fundamentalist political parties: Hamas, Hezbollah, and the Egyptian Muslim Brotherhood.

Additional Work Experience

NAACP Legal Defense Fund
Extensive data analysis dealing with the redistricting of Louisiana
August 2002-February 2003

United States Department of Justice
Extensive data analysis dealing with the redistricting of Georgia in the case *Georgia v. Ashcroft*
November 2003-January 2004

United States Immigration Court
Expert witness testimony concerning the deportation of Palestinian to West Jerusalem
April 2010

Administration

Nova Southeastern University College of Arts Humanities and Social Science (CAHSS)
Title: Director of Assessment and Planning
Summer 2013-Present

Nova Southeastern University College of Arts Humanities and Social Science (CAHSS)
Title: Director of Assessment and Planning
Summer 2013-Present

Duties:

- Responsible for the writing all internal and external reports for CAHSS
- Represent CAHSS for the SACSCOC Reaccreditation
- Represent CAHSS for the QEP (Quality Enhancement Plan)
- Represent CAHSS in the University wide State Licensure committee
- Reasonable for the implementation and regulation of all SACSCOC requirements for CAHSS
- Ensure compliance with University policies and procedures, county, state, and federal regulations, and accreditation requirements
- Write and implement student surveys
- Write and implement alumni surveys
- Conduct empirical studies for CAHSS related to program effectiveness
- Facilitate the development and implementation of rubrics and instructional evaluations
- Assist department chairs in ensuring compliance with accrediting bodies

Reports Written:

- 2019 Florida SARA (State Authorization Reciprocity Agreement) report
- Alumni Survey 2019
- Gainful Employment Report 2019
- CAHSS School-wide ASPIRE Reports 2019
- CAHSS School-wide Faculty Roster Reports 2019
- CAHSS School-wide Faculty Development Reports 2019
- CAHSS School-wide Peterson's Distance Survey 2019
- CAHSS School-wide NSU Student Survey 2019
- CAHSS Fact Book 2019
- CAHSS SACSCOC Continuing Education Report 2019
- 2018 Florida SARA (State Authorization Reciprocity Agreement) application for all 74 degrees offered in the School of Arts Humanities and Social Sciences.

- Assessment of Student Learning Outcomes (ASLO). MS in Family Therapy. School of Arts, Humanities, and Social Sciences. 2018
- Assessment of Student Learning Outcomes (ASLO). BA in Applied Professional Studies. School of Arts, Humanities, and Social Sciences. 2018
- Assessment of Student Learning Outcomes (ASLO). MS in College Student Affairs. 2018
- Alumni Survey 2018
- Gainful Employment Report 2018
- CAHSS School-wide ASPIRE Reports 2018
- CAHSS School-wide Faculty Roster Reports 2018
- CAHSS School-wide Faculty Development Reports 2018
- CAHSS School-wide Peterson's Distance Survey 2018
- CAHSS School-wide NSU Student Survey 2018
- CAHSS Fact Book 2018
- CAHSS SACSCOC Continuing Education Report 2018
- Assessment of Student Learning Outcomes (ASLO). MA in Cross-Disciplinary Studies. School of Arts, Humanities, and Social Sciences. 2017-2018
- Assessment of Student Learning Outcomes (ASLO). PhD in Conflict Resolution Studies. School of Arts, Humanities, and Social Sciences. 2017-2018
- CAHSS SACSCOC Continuing Education Report 2018
- Florida SARA (State Authorization Reciprocity Agreement) application for all degrees offered in the School of Arts Humanities and Social Sciences.
- Assessment of Student Learning Outcomes (ASLO). MA in Cross-Disciplinary Studies. School of Arts, Humanities, and Social Sciences. 2017-2018
- Assessment of Student Learning Outcomes (ASLO). PhD in Conflict Resolution Studies. School of Arts, Humanities, and Social Sciences. 2017-2018
- State Licensing Reports for each of the 50 states 2018
- Alumni Survey 2017
- Gainful Employment Report 2017
- CAHSS School-wide ASPIRE Reports 2017
- CAHSS School-wide Faculty Roster Reports 2017
- CAHSS School-wide Faculty Development Reports 2017
- CAHSS School-wide Peterson's Distance Survey 2017
- CAHSS School-wide NSU Student Survey 2017
- CAHSS Fact Book 2017
- CAHSS SACSCOC Continuing Education Report 2017
- State Licensing Reports for each of the 50 states 2017
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation College Governance Report 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department of Conflict Resolution Studies 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department of Family Therapy 2017

- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department of History and Political Science 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department of Justice and Human Services 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department Literature and Modern Language 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department Multidisciplinary Studies 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department Performing and Visual Arts 2017
- SACSCOC Re-Accreditation/Affirmation Assessment of Student Learning Objectives and Curriculum for the Department Writing and Communication 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department of Conflict Resolution Studies 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department of Family Therapy 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department of History and Political Science 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department of Justice and Human Services 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department Literature and Modern Language 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department Multidisciplinary Studies 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department Performing and Visual Arts 2017
- SACSCOC Standard 4.1 Re-Accreditation/Affirmation Assessment of Student Achievement for the Department Writing and Communication 2017
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Professional Licensing Report 2016
- University-wide SACSCOC Re-Accreditation/Affirmation Institutional Effectiveness Report 2015
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Curriculum process/review 2015 and 2016
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Academic Policies (admissions, grading, withdrawal, degree completion, etc.) 2015 and 2016
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Continuing education, outreach, and service programs 2015 and 2016
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Student Support Services 2015 and 2016
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Student Activities and Programs 2015 and 2016
- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Academic Support and Services 2015 and 2016

- CAHSS school-wide SACSCOC Re-Accreditation/Affirmation Faculty Development Initiatives 2015 and 2016
- Strategic Business Plan Licensure Rate Report MHS in Child Protection 2017
- Strategic Business Plan Licensure Rate Report MS in Developmental Disabilities 2017
- Strategic Business Plan Licensure Rate Report BS in Recreational Therapy 2017
- Strategic Business Plan Licensure Rate Report MS in Marriage and Family Therapy 2017
- Strategic Business Plan Licensure Rate Report PhD in Marriage and Family Therapy 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department of Conflict Resolution Studies 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department of Family Therapy 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department of History and Political Science 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department of Justice and Human Services 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department Multidisciplinary Studies 2017
- Strategic Business Plan Graduate Level Graduation Rates for the Department Writing and Communication 2017
- Assessment of Student Learning Outcomes (ASLO). Department of Political Science. School of Arts, Humanities, and Social Sciences. 2015-2016
- Assessment of Student Learning Outcomes (ASLO). Department of Art. School of Arts, Humanities, and Social Sciences. 2015-2016
- Assessment of Student Learning Outcomes (ASLO). Department of Philosophy. School of Arts, Humanities, and Social Sciences. 2015-2016
- Alumni Survey 2016
- Gainful Employment Report 2016
- CAHSS School-wide ASPIRE Reports 2016
- CAHSS School-wide Faculty Roster Reports 2016
- CAHSS School-wide Faculty Development Reports 2016
- CAHSS School-wide Peterson's Distance Survey 2016
- CAHSS School-wide NSU Student Survey 2016
- CAHSS Fact Book 2016
- State Licensing Reports for each of the 50 states 2016
- CAHSS SACSCOC Continuing Education Report 2016
- ACR Action Plan Update for Family Therapy, Ph.D 2015
- ARC Action Plan Update for Marriage and Family Therapy, D.M.F.T 2015
- ARC Action Plan Update for Conflict Analysis and Resolution, M.S. 2015
- ARC Action Plan Update for Cross-Disciplinary Studies, M.A. 2015
- Assessment of Student Learning Outcomes (ASLO). Family Therapy, Ph.D. Program. Graduate School of Humanities & Social Sciences. 2013-2014
- Assessment of Student Learning Outcomes (ASLO). Marriage and Family Therapy, D.M.F.T. Program. Graduate School of Humanities & Social Sciences. 2013-2014

- Assessment of Student Learning Outcomes (ASLO). M.S. Program in Conflict Analysis and Resolution. Graduate School of Humanities and Social Sciences. 2012-2013
- SHSS School-wide SACS Re-Accreditation Student Support Services standards Report
- CAHSS School-wide SACS Re-Accreditation Standards on Student Activities, Academic Support, and Faculty Development
- University-wide SACS Re-Accreditation Institutional Effectiveness Report
- Alumni Survey 2015
- Gainful Employment Report 2015
- CAHSS School-wide ASPIRE Reports 2015
- CAHSS School-wide Faculty Roster Reports 2015
- CAHSS School-wide Faculty Development Reports 2015
- CAHSS School-wide Peterson's Distance Survey 2015
- State Licensing Reports for each of the 50 states 2015
- CAHSS School-wide NSU Student Survey 2015
- ACR Action Plan Update for Family Therapy, Ph.D 2015
- ARC Action Plan Update for Marriage and Family Therapy, D.M.F.T 2015
- ARC Action Plan Update for Conflict Analysis and Resolution, M.S. 2015
- ARC Action Plan Update for Cross-Disciplinary Studies, M.A. 2015
- Alumni Survey 2014
- Gainful Employment Report 2014
- SHSS School-wide ASPIRE Reports 2014
- SHSS School-wide Faculty Roster Reports 2014
- SHSS School-wide Faculty Development Reports 2014
- SHSS School-wide Peterson's Distance Survey 2014
- SHSS School-wide NSU Student Survey 2014
- State Licensing Reports for each of the 50 states 2014
- ARC Action Plan Update for Family Therapy, Ph.D 2014
- ARC Action Plan Update for Marriage and Family Therapy, D.M.F.T 2014
- ARC Plan Update for Conflict Analysis and Resolution, M.S. 2014
- ARC Action Plan Update for Cross-Disciplinary Studies, M.A. 2014
- Alumni Survey 2013
- Gainful Employment Report 2013
- SHSS School-wide ASPIRE Reports 2013
- SHSS School-wide Faculty Roster Reports 2013
- SHSS School-wide Faculty Development Reports 2013
- SHSS School-wide Peterson's Distance Survey 2013
- SHSS School-wide NSU Student Survey 2013
- State Licensing Reports for each of the 50 states 2013
- ARC Action Plan Update for Family Therapy, Ph.D 2013
- ARC Action Plan Update for Marriage and Family Therapy, D.M.F.T 2013
- ARC Action Plan Update for Conflict Analysis and Resolution, M.S. 2013

Director of the Master's Program in the Department of Conflict Analysis and Resolution
Winter 2012-Fall 2013

Director of the Graduate Certificate Programs in the Graduate School of Humanities and Social Sciences *Winter 2012-Fall 2013*

Associate Chair of the Department of Conflict Analysis and Resolution
Winter 2011-Fall 2012

Academic Services

Niagara University (2007-2008)

- Student advising in both the political science and international relations departments
- Faculty adviser to the student Multicultural Committee
- Independent study *Judicial Politics* (Spring 2008)
- Independent study *Women and Islam* (Spring 2008)
- Independent study *Social Movements, Americanization, and Modernization* (Spring 2008)
- Independent study *Conflict* (Spring 2008)
- Independent study *Middle Eastern Policy* (Summer 2008)

University of Northern Illinois (2008-2009)

- Model UN (Guest Advisor on Middle East)
- Independent study *The Iraq War* (Spring 2009)
- Independent study *Conflict in the Middle East* (Spring 2009)
- Independent study *Latin American Politics* (Summer 2009)

Nova Southeastern University (2009-present)

Student Based:

- Faculty facilitator/advisor of the Gender and Conflict Working Group
- Founder and facilitator/advisor of the DCRS Model United Nations
- Founder and facilitator/advisor of the Middle East Islamic Awareness Working Group
- Faculty facilitator/advisor for the Asian Conflict Working Group
- Faculty facilitator/advisor the International Diplomacy Working Group
- Editor in Chief of the *Journal of Asian Conflict Resolution*
- Independent study/Directed Reading *Gender and Conflict* (Summer 2010)
- Independent study/Directed Reading *Political Theory* (Summer 2010)
- Independent study/Directed Reading *International Relations Theory* (Summer 2010)
- Independent study *Advanced Theories in Conflict Analysis and Resolution* (Winter 2011)
- Independent study/Directed Reading *Islamic Conflict and Peace* (Winter 2011)
- Independent study/Directed Reading *Middle Eastern Conflict* (Fall 2011)
- Independent study/Directed Reading *International Relations* (Winter 2012)

- Independent Study/Directed Reading *International Statecraft* (Summer 2012)
- Independent Study *Culture and Conflict* (Summer 2012)
- Independent Study/Directed Reading *Advanced Reading in International Relations* (Fall 2012)
- Independent Study/Directed Reading *Public Policy* (Fall 2012)
- Independent Study/Directed Reading *Economic Development* (Fall 2012)
- Independent Study *Culture and Conflict* (Winter 2013)
- Independent Study/Directed Reading *Violence Prevention and Intervention* (Winter 2013)
- Independent Study/Directed Reading *International Relations* (Winter 2013)
- Independent Study/Directed Reading *North African Studies* (Summer 2013)
- Independent Study/Directed Reading *Middle Eastern Studies* (Summer 2013)
- Independent Study/Directed Reading *Theories of Conflict Resolution* (Summer 2013)
- Independent Study/Directed Reading *Human Rights* (Fall 2013)
- Independent Study/Directed Reading *Public Policy* (Fall 2014)
- Independent Study/Directed Reading *Research* (Fall 2014)
- Independent Study/Directed Reading *Theories* (Winter 2015)
- Independent Study/Directed Reading *European Political Economy* (Winter 2015)
- Independent Study/Directed Reading *Metropolitan Conflict* (Summer 2015)
- Independent Study/Directed Reading *Political Violence* (Summer 2015)
- Independent Study/Directed Reading *Researching Conflict* (Summer 2015)
- Independent Study/Directed Reading *Comparative Politics* (Summer 2015)
- Independent Study/Directed Reading *Religious Conflict in the Thirty Years War* (Summer 2015)
- Independent Study/Directed Reading *Islam and the State* (Fall 2015)
- Independent Study/Directed Reading *International Relations* (Fall 2015)
- Independent Study/Directed Reading *Middle Eastern Relations* (Fall 2015)
- Independent Study/Directed Reading *American Government* (Winter 2016)
- Independent Study/Directed Reading *Public Policy* (Winter 2016)
- Independent Study/Directed Reading *Introduction to Political Science* (Winter 2016)
- Independent Study/Directed Reading *Research Methods* (Winter 2017)
- Independent Study/Directed Reading *Quantitative Research II* (Summer 2017)
- Independent Study/Directed Reading *International Development* (Summer 2017)
- Independent Study/Directed Reading *Education and Society* (Summer 2017)
- Independent Study/Directed Reading *Undergraduate Capstone* (Summer 2017)
- Independent Study/Directed Reading *Crime and Society* (Fall 2017)

Department Based:

- Representative for CAHSS on the Institutional Assessment Committee (*Fall 2013-Present*)
- Alternative for SHSS on the Institutional Assessment Committee (*Summer 2012-Summer 2013*)

- Faculty advisor for the SHSS Student Government Association (*Winter 2012-Winer 2013*)
- Chair of the Department of Conflict Analysis and Resolution Curriculum Committee (*Winter 2010-Fall 2013*)
- Department of Conflict Analysis and Resolution Faculty Search Committee Member (*Winter 2010-Winter 2011*)
- Department of Conflict Analysis and Resolution faculty representative and spokesperson for all open houses and University gatherings (*Winter 2010-Summer 2012*)
- Department of Conflict Analysis and Resolution Master's Admission Committee Member (*Fall 2009-Fall 2013*)
- Department of Conflict Analysis and Resolution Doctoral Admission Committee Member (*Summer 2010-Summer 2012*)
- Department of Conflict Analysis and Resolution Comprehensive Exam Committee Member (*Fall 2010-Winter 2011*)
- Faculty co-facilitator for the NSU Common Ground Film Festival (*Fall 2009*)

University Based:

- The College of Natural Sciences and Oceanography external IRC reviewer for the Department of Marine Biology (*Fall 2017*).
- Developmental Disabilities Faculty Search Committee Member (*Summer 2017-Fall 2017*)
- CAHSS Representative for the SACS Reaccreditation Committee (*Fall 2013-Present*)
- CAHSS Representative for the QEP (Quality Enhancement Plan) Committee (*Winter 2014-present*)
- Liaison for CAHSS-Institutional Assessment (*Summer 2012-present*)
- CAHSS Faculty Development Committee (*Fall 2012-present*)
- Masters of Conflict Analysis and Resolution Internal Review Committee (*Summer/Fall 2013*)
- Department of College Student Affairs Internal Review Committee (*Winter 2012*)
- Department of Family Therapy Doctoral Program Internal Review Committee (*Fall 2009/Winter 2010*)
- Department of Family Therapy Master's Program Internal Review Committee (*Fall 2010/Winter 2011*)
- Faculty Advisor for the creation of the Graduate Department of National Security (*Fall 2010*)
- Faculty Advisor for the creation of the Graduate Department of Political Science (*Winter 2011*)
- The Graduate School of Humanities and Social Science representative on University Committee to improve retention and graduation rates (*Fall 2010-Winter 2011*)

Dissertations

Chair:

Aarabi, Keyvan. Summer 2015. *Why Become a Prostitute? A Comparative Study of Thailand & Laos*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Adams, Raishell M. Summer 2015. *The Effects of the Political Shift from the Duvalier Dynasty to the Aristide Regime (1974-2004) on Haitian Women now living in South Florida*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alaoui, Sanaa. Summer 2015. *Contemporary Non-state Strategic Militancy Authority Theory Development and International Conflict Resolution Strategies: Islamists' Case*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Aljehani, Tasneem Salman. Summer 2014. *Developing Mediation as an Alternative Dispute Resolution Method in Medical Claims In Saudi Arabia According To Islamic Perspective*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alkahtani, Mohammad. Summer 2017. *Transformations in United States Policy toward Syria Under Bashar Al Assad A Unique Case Study of Three Presidential Administrations and a Projection of Future Policy Directions*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Almusaly, Kumail. Fall 2016. *Painting Our Conflicts: A Thematic Analysis Study on The Role of Artists in Peacemaking and Conflict Resolution*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alsuairi, Khaled. Summer 2014. *The need of the mediation on the Saudi Cultural Mission*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Antoine, Athea. Winter 2015. *The Effectiveness of Restraining Orders And How They Work In The Gay Community*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Bispott, Joan. Winter 2017. *Foreclosure Impact on Blacks and Hispanics and Identity Renegotiating in the Aftermath*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Bound, Mark George. Fall 2014. *Nation-State Cumulative Personality Theory: A Historical Comparative Examination of Russian Conflict Policy and Actions, during Periods of*

Social/Political Transition. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Bryant, Patience Denece. Fall 2012. *The Impact of Colorism on Historically Black Fraternities and Sororities*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Candela, Natalie. Summer 2011. *When societies change their minds: timing the tide of public opinion*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Clearfield, Tammi. 2019. *Navigating Conflict: A Transcendental Phenomenological Study of Online Higher Education Subject Matter Experts*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Cobb, Robert. Winter 2012. *Criminal gang intelligence sharing: a Grounded Theory approach to conflict in inter-agency law enforcement communication*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Elnoor, Abubakr. Fall 2011. *Muslim-Americans' Perspectives on Terrorism*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Fernandez, Antonella. Winter 2017. *Redefining Safety: An Analysis of the Roles of Culture and International Safe Havens in the Context of Global Genocidal Violence*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Fernandez, Aimee. 2020. *Gender Differences in Management: Employee Preference between Male and Female Managers*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Fleming, Kipi. Fall 2014. *Accommodation, Avoidance and Submission: How the Interpretation of Biblical Submission as the Low-Self Conflict Modes Affects the Christian Marriage Relationship*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Galloway, Sonia. Fall 2014. *The Impact of Islam and Muslim Women on Gender Equality*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Glenn-Smith, Sara. Fall 2017. *The use of social media as a conduit to promote social justice in the Deaf Community, as a cultural and linguistic minority, through the visual language of American Sign Language: A movement against Audism*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Godfrey, Donna. Winter 2013. *The Influence of Generational Curses among African Americans and its Impact on Family Violence*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale

Gershwer, Scott. Fall 2014. *The Lived Experience of Middle-Aged, Happily Married Couples With Regard to Conflict Over Closeness/Distance Issues: A Phenomenological Study*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Hakem, Lama Mohameed. Winter 2015. *Saudi women public empowerment: barriers and improvements*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Hightower, Charlene. Summer 2014. *A Phenomenological Study of Low-Income Black Female Experiences of Managing Conflict in Romantic Relationships with Black Male Partners*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale

Holden, Elizabeth Emma. Summer 2015. *How Indigenous Social Conflict Issues are Given Voice: Exploratory Comparative Case Study of Autobiographies of Contemporary Indigenous Women in Australia and the United States*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Huen, Bobby K. Summer 2015. *Bloggers and Their Impact on Contemporary Social Movement: A Phenomenological Examination of the Role of Blogs and Their Creators in the LGBT Social Movements in Modern United States*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Irvine, Freeman. Fall 2013. *Factors that contribute to the academic success of African American male students*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Jerido, Camika. Summer 2014. *A Phenomenological Study of the Effects of Reported Workplace Bullying*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Johnson, Omar. 2020. *The Impact of Emotional Intelligence Training on Foster Parents*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Jones-Sewell, Niesha. Winter 2017. *Personal Conflicts and the Impact on the Workplace: A Phenomenological Case Study on the Impact of Persona; Conflict o Workplace Productivity in a Financial Organization*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Jorgensen, Carlyn. Fall 2016. *A Case Study Analysis of Dehumanization in Rwanda and Darfur*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Juliao, Katariina. Fall 2013. *Domestic Minor Sex Trafficking the Breakdown of the American Family*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Kassem, Majed. Summer 2017. *Revolutionary Action in the Arab Spring: A Typological Theory on Popular Revolution*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Keys, Vance. Winter 2014. *A thin blue line: the departmental conflict among black police officers*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Khannenje, Hassan. Winter 2013. *Constitution Making as Conflict Management: Participation and Political Stability in Transitional /Post- conflict Societies*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Lawrence, Karen. Summer 2014. *The New Drug War or the New Race War: Incarceration's Impact on Minority Children, Families, and Communities*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Letamendi, Carl. Summer 2014. Identifying the factors that influence changes in aggregate sentiment among the masses: an analysis of the measure of consumer sentiment through conflict analysis and resolution. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Lindberg, Miryam. Fall 2016. *Conflict Analysis of economic Perceptions and Misperceptions in the United States*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Lockhart Paula. Winter 2015. *Constructing Development: A Caribbean-centered Approach for Security and Growth*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Luxardo, Amalia. 2020. *The Impact of Globalization as an Economic Theory on the Mass Migration of Vulnerable Populations*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Maluzo, Nokuthula. Winter 2012. *Excavating reality television: what does it say about us?* Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Manoussou, Barbara. Fall 2011. *Texas study of Nursing home administrators' conflict behaviors*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Martens, Pamela. Fall 2011. *The prevalence of post-traumatic Stress Disorder in Former Female inmates and its impact on their quality of life after release*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

McCleary, Mark. Fall 2012. *A conflict manual for the Allegheny East Conference of Seventh-day Adventist churches in the District of Columbia: Impact for Congregational Harmony and Ministry Effectiveness*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

McGinnis, Rachel. Summer 2015. *An Analysis of Sexual Violence against Males during Conflict and the Possible Implications into the Field of Mass Atrocities Using the Syrian Conflict as a Modern Day Case Study*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Mendez, Christopher. Fall 2014. *Veronica: The Story of a Former Female Child Soldier*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Merson, David. Summer 2017. *The Influence of Innate Behavioral Predispositions on Conflict Stakeholder Interactions in Mediation: The Camp David Accords of 1978*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Monagan, Sharmon. Winter 2016. *An Exploratory Analysis of the Relationship between US Military Presence and The Quality of Life for Afghan Women*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Morton, Alexander. Fall 2015. *Factors Relating to Employee Satisfaction, Attrition Rates and Qualified Applicant Pools in Public Safety Agencies*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Nesic, Aleksandra. Winter 2015. *From Tanzimat Era to Arab Spring Revolutions: Diverging Paths of Tunisia and Libya's State-Building and Contentious Politics*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Nicholson, Rebecca. Fall 2012. *How Donors Understand Their Role in International Development Work*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Nwogu, Peter Chinedu. Winter 2013. *Why Foreign Aid Is Not Helping Sub-Saharan Africa Resolve Inequalities, Poverty and Conflicts: A Multiplicative Variables Interaction Effects Statistics*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Okosun, Theophilus. Winter 2012. *When Two Elephants Fight: A Historical-Critical Examination of the 2010-2011 Presidential Election Conflict in Cote d'Ivoire, its Implication to Governance, Power, and Social Justice*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Ozer, Kivanc. Fall 2011. *A normative and empirical analysis on conflicts between Turkey and the European Union during the ongoing process of Turkey's membership to the EU*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Paneru, Yogendra. Winter 2013. *Civil Society Activism for Democratic Peace: The Role of Civil Society in Building State and Sustainable Peace in Post Conflict Nepal*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Patel, Bina. Winter 2014. *The Role of Islam in Female Martyrdom*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Plummer, Karl. Winter 2014. *Workplace Conflict: The Lived Experience of South Floridian Doctors and Nurses*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Resnick, Cade. Fall 2013. *A study among gender, race, and marital status on the length of time in poverty*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Resnick, Shawna. Winter 2017. *Elizabeth I and the 1559 Act of Uniformity: A Study of the Impact of Gender Roles and Religious Conflict*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Reyes, Alberta Melinda. Fall 2011. *Alternative interventions used to help Mexican-American students improve academic achievement in grades 9-12*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Reynoso, Susana. Summer 2014. *Gang Membership: a grounded theory approach to the possible role religion plays in gang membership removal*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Rushing, S. Ernie. Fall 2014. *Utilitarianism in politics: Political mandates and their impact on community conflicts*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Sabuncu, Peren. 2019. *Architecture, Emotion, and Conflict Resolution*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Simnett, Dorothy J. 2019. *The Political Animal: A qualitative study of the history of animal use and abuse as it relates to public policy and the animal rights movement as seen from the activist's perspectives*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Schoepp, Christian F. Fall 2015. *Citizen Diplomacy in Cuba: A Phonological Study of the Lived Experiences of People-to-People Exchange Programs*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Shapiro, Gail. Summer 2014. *Identifying the Factors That Influence Conflict Management Behavior in Human Resource Professionals in the Workplace: An Analysis of the Relationship Between Personality and Conflict Management Behavior*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Shap, Kacey. Summer 2015. *Gangs, Activists, and Law Enforcement: Unpacking the Cultural Identities and Conflicting Narratives of Gang Violence, A Grounded Theory Approach*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Smith, Phillip. Winter 2014. *The Axe without the handle: An exploratory analysis of eco-terrorism and its relationship to U.S. public policy towards terrorism from 1990-2010*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Sperandeo, Danielle. 2019. *Post decisional Conflict in Selecting Cancer Treatments: Perception of Information Disclosure may influence Decisional Conflict, Decisional Regret, and Self-Acceptance in Bereaved Parents of Children with Cancer*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Storm, Angel. Fall 2014. *Food Security and Sustainability in Afghanistan: A Case for Dependency Theory*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Tolley, Steven. Winter 2011. *Under the umbrella of corporate social responsibility: the development of conflict prevention activities explored through the theoretical dimensions of social space*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Urbina, Hector. Summer 2013. *Deprived of Ontological Security: A Phenomenological Study of the Experience of Home Foreclosure*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Ukpai, Emmanuel. Fall 2012. *The Correlation between Government Appointed Traditional Rulers in Southern Nigeria and Communal Violence*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Valere, Athena. Winter 2015. *The ZEA and the ZED: Examining Zones of Ethical Agreement and Disagreement between Premillennial Dispensationalism and a Realism-based approach to International Relations*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Vazquez, Kesia. 2020. *An Analysis of the Effects of Trauma on Foster Youth Alumni: Implications for Supportive Interventions and Practices*. Doctoral Dissertation. Nova Southeastern University, Fort Lauderdale.

Von Feigenblatt, Otto. Winter 2013. *Pan-Asianism, Socio-Cultural Integration, and Regionalism in Greater East Asia: Comparing Emic and Etic Interpretations of Elite Discourse through the Application of Structural Dynamics and Grounded Theory*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Walsh, Greta. Summer 2014. *What Makes the Collaborative Drug Court Model Work? A Mixed Methods Approach*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Weldon, Brooklyn. Winter 2013. *Unprepared – the queer conflict of straight parents*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Wellman, Heather. Winter 2015. *Fear and loathing in the equal rights movement: The rise of male rights groups—a grounded theory exploring counter-movements' identities and their relationships to mainstream social movements*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Williams, Brenda. Summer 2017. *Preschoolers Aggressive Behavior: It's Child-Play*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Williams, Terri. Fall 2011. *An auto-ethnographic case study for a youth-based community project*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Witxler, Lisa. Summer 2014. *An exploration of the characteristics of the options and actions stage of university organizational ombudsmen practice*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Wu, Vivian. 2020. *The Verbal and Non-Verbal Indicators of Deceit in Financial and Political Fraud: A Case Study of Bernard L. Madoff, Chen Shui-Bien and Bo Xilai*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Committee Member:

Alketbi, Saeed. 2020. *Cultural Diversity and its Impact on the Dubai Police Academy and its Implications on Crisis Management*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alqahtani, Hussain. 2019. *A Case Study of Crisis Management Training Needs: Saudi Airlines*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alghunaim, Ghadah. Fall 2014. *Conflict between Saudi Arabia and Iran: An Examination of Critical Factors Inhibiting their Positive Roles in the Middle East*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Almadah, Randa. Fall 2014. *An Examination of the New Protection from Abuse system in Saudi Arabia: Solutions or a Problem to the Conflict of Child Abuse*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Almuaibed, Bandar. Fall 2014. *Analysis of the Impact of Workplace Conflict on Employees' Performance and Productivity: Causes of Conflict, Conflict Management Styles, and Conflict Consequences within the Saudi Arabia Basic Industries Corporation (SABIC)*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Alsumairi, Khaled. Winter 2015. *The Need of the Application of Mediation on Saudi Cultural Mission SACM and the Saudi Embassy*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Anderson, Raquel. Summer 2017. *Church Hurt: A Phenomenological Exploration of the Lived Experiences of Survivors*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Dorough, James. Fall 2016. *Exploring Identity and Negotiation Among Women Military Interrogators through Interpretative Phenomenological Analysis*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Gonzales, Kathy. Winter 2015. *Increasing Access to Justice? A Case Study of the Court-Annexed Mediation Program at the Family Court of Trinidad and Tobago*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Jackson, James. Fall 2017. *A Living Nightmare: A Phenomenological Study of Black Males Lived Experiences of Racial Profiling During Traffic Stops*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Okoye, Grace. Winter 2013. *Ethno-Religious Conflict in Northern Nigeria: The Latency of Episodic Genocide*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Incorvia, Niki. Winter 2014. *Role Theory as an informative lens for understanding the familial and political power struggles of Henry VIII and Mary I of England*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Lucien, Nadia. Fall 2016. *An Exploration of the Lived Experience of Human Resources Professionals in the Hospitality Industry: A Qualitative Research Study*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Mack, Abdul. Fall 2017. *Identity Reconciliation: Understanding the Relationship between the Pursuit of the Ideal-Self and Intrapersonal Conflict*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

McIntyre, Sharon. Fall 2015. *Understanding the Impact of 9/11 on the Survivor's Sense of Self*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Redcrow, Thoreau. Winter 2017. *Shooting out of Love: Kurdish Guerrillas in the PKK*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Samu Dandaura, Maiwa'azi. Fall 2015. *Kinetic and Non-Kinetic Victimization Reduction Techniques for countering violent extremism, fundamentalist terrorism and ethno-political-religious conflicts*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Sauer, Scott. Winter 2013. *Experience of Being an Openly Gay Soldier in the US Military: A Phenomenological Analysis*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Smithmyer, Christopher. Fall 2013. *Quadralectics*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Stallone, Daniel J., Summer 2015. *Interpreting Code Enforcement Complaint by Complaint: A Hermeneutic Document Analysis*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Stephens, Jerry, Summer 2014. *A Phenomenological Investigation of Experiences of Ransom Kidnapped People in Nigeria: Struggles to Survive*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Thaller, Mark. Summer 2017. *Corruption, Culture, Context & Killing: A Phenomenological Analysis of the Effects of Corruption upon Lethality and Feelings of Insecurity in Regions of Extreme Conflict*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Viku Aheto-Tosu, Agbeko-Kwasi. Fall 2011. *Lessons from within: the life-story of former African child soldier*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Walsh, Greta. Fall 2014. *What Makes the Collaborative Drug Court Model Work? A Mixed Methods Approach*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Washington, Marcie. Fall 2010. *Insiders living outside: contextualizing the onset of civil war*. Doctoral Dissertation, Nova Southeastern University, Fort Lauderdale.

Professional Affiliations

American Political Science Association
Midwest Political Science Association
Southern Political Science Association
Middle East Studies Association
Institute for Palestinian Studies

Methods Skills

Proficient in Blackboard. Formally trained in Research Design, Econometrics, Negative Binomial Models with Both Fixed and Random Effects, Poisson Models, Time Series, Event Count, Logit and Probit Analysis, Duration Models, SPSS, STATA, Game Theory, Fuzzy-Set Social Science, and Formal Theoretical Modeling.

Datasets

I have collected and coded every Islamic fundamentalist group that is or has been in operation in the Islamic world since 1970. I define a fundamentalist group as any group, political party, or issue-oriented militant movement which is non-secular in its beliefs, ideas, or dogmas. It also must encourage, sponsor, or condone the lack of separation of church and state within governments, state institutions, education, or educational institutions. Furthermore, for a group to be considered fundamentalist, it must have socio-political objectives and not just religious ones.

I have made a complete compiling of all terrorist and suicide terrorist attacks and attempted attacks for all fundamentalist groups by day from 1970-2010; datasets includes groups, names, years, and number of deaths or injured.

Honors and Awards

- University-wide recognition for my work at NSU's Lifelong Learning Institute (August 25, 2015)
- Nova Southeastern University's yearly *Horizons* Alum Magazine faculty profile for 2015
- Stuey Award (Nova Southeastern University wide award for excellence) university wide finalist for Co-Curriculum Advisor of the year award for 2011
- Stuey Award (Nova Southeastern University wide award for excellence) faculty winner for the Graduate School of Humanities and Social Science for the Co-Curriculum Advisor of the year award for 2011
- Stuey Award (Nova Southeastern University wide award for excellence) university wide finalist for Co-Curriculum Advisor of the year award for 2010
- Stuey Award (Nova Southeastern University wide award for excellence) faculty winner for the Graduate School of Humanities and Social Science for the Co-Curriculum Advisor of the year award for 2010
- Nova Southeastern University faculty profile for the student newspaper the *Current*, April 2011
- Appointed to the University of New Orleans Committee on University Honors and Awards 2005-2007
- Crescent City Doctoral Scholarship, University of New Orleans 2003, 2004, 2005, 2006, 2007, 2008
- Graduate Assistantship, University of New Orleans 2002, 2003
- Pi Sigma Alpha, Political Science Honors Society 2002
- College of Education Superior Graduate Student Award, Canisius College, 1999
- Kappa Delta Pi, Honor Society for Education, 1999